NEW STANDARD ACADEMY

Date: 20-08-24 CLASS: 09TH Time: 3 HRS

PHYSICS

- 1. Suppose you and your friend have mass 60 kg each. Suppose also that both of you are standing such that your centres of gravity are 2 m apart. Calculate the force of gravitation between you and your friend. Calculate also the force of gravity acting on you.(Take G = 6.67× 10⁻¹¹ Nm⁻²/kg², g = 9.8 = ms⁻²)
- 2. A body weight is 63 N on the surface of the earth. What is the gravitational force on it due to the earth. Mass of the earth = 6×10^{24} kg and radius of the earth = 6.4×10^{6} m. The distance of the body from the surface of earth is equal to half the radius of earth
- 3. Define 'acceleration due to gravity of earth'. Does the acceleration produced in a freely falling body depend on the mass of the body? Justify your answer mathematically.
- 4. What are the differences between the mass of an object and its weight?
- 5. (i) Is the acceleration due to gravity of earth 'g' always a constant at every place? Discuss.
 - (ii) During a free fall, will heavier objects accelerate more than lighter ones? Give reason for your answer.
- 6. Calculate the force of gravitation between two objects of masses 50 kg and 120 kg respectively, kept at a distance of 10 m from each other. ($G = 6.673 \times 10^{-11} \text{ Nm}^2 \text{ kg}^{-2}$)
- 7. A ball is dropped from the top of a tower of height h. What time does it take to reach the ground? What will be its speed at the time of striking the ground?
- 8. (i) How is the force of attraction dependent on the masses of objects and distance between them? (ii) The mass of earth is 6 x 10²⁴ kg and that of a natural satellite is

- 6.5×10^{20} kg. If the distance between them is 3.35×10^6 km, calculate the force exerted by earth on it. [G= 6.7×10^{-11} Nm² kg⁻²]
- 9. (a) Differentiate between 'G' and 'g'.(b) How does the gravitational force between two objects change if distance between them tripled?
- 10. (a) An object has mass 1 kg and weight 1.67 N on moon. Calculate its weight and mass on earth. $(g = 10 \text{ m/s}^2)$

CHEMISTRY

- 1. What are the characteristics of pure and impure substances? Explain with examples.
- 2. What are homogeneous and heterogeneous solutions? Explain with examples.
- 3. Give examples of gaseous solutions, liquid solutions and solid solutions.
- 4. A solution contains 20 mL methanol, 30 mL ethanol and 50 mL of acetone. What is the valume percentage of each constituent?
- 5. 20 grams of a solute are present in 100 grams of water. What is the mass percentage of solute in the solution?
- 6. Mass of saturated solution is 120 gram
 . The solution is evaporated to dryness. The residue life is 20 gram. Calculate the solubility of the solute.
- 7. What are saturated and unsaturated solutions?
- 8. What is the effect of temperature on the (a) solubility of a gas in a liquid (b) solubility of KOH in water (c) solubility of NaCl or glucose in water
- 9. What is the effect of pressure on the solubility of a gas in a liquid at constant temperature?
- 10. Calculate the mass of sodium sulphate required to prepare its 20% (Mass per cent) solution in 100 gram in water.

BIOLOGY

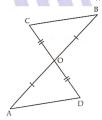
- 1. Where are proteins synthesized inside the
- 2. Which organelle is known as the power house of the cell? why?
- 3. Name any cell organelle which is non membranous.
- 4. Write the names of different plant parts in which chromoplast, chloroplast and leucoplast are present.
- 5. Name the two organelles in a plant cell that contain their own genetic material and ribosomes.
- 6. Draw a neat labeled diagram of an eukaryotic cell.
- 7. Name the term for the fluid substance of the cell.
- 8. What are organelles?
- 9. What is the role of DNA and ribosome in mitochondria?
- 10. What is function of mitochondria?

MATHS

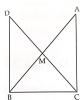
1. In the adjoining figure ,OA =OB and OD=OC.

Show that

- (i) $\triangle AOD \cong \triangle BOC$
- (ii) AD|| CB

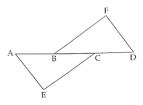


- 2. In right triangle ABC, right angled at C, M is mid-point of hypotenuse AB. C is joined to M and produced to a point D such that DM = CM. Point D is joined to point B. Show that
 - (i) $\triangle AMC = \triangle BMD$
 - (ii) ∠DBC is a right angle
 - (iii) $\Delta DBC = \Delta ACB$
 - (iv) CM = $\frac{1}{2}$ AB

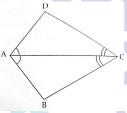


- 3. In the adjoining figure, AB = CD CE =BF and \angle ACE = \angle DBF. Prove that (i) $\triangle ACE \cong \triangle DBF$

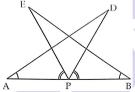
 - (ii) AE = DF



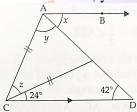
4. ABCD is a quadrilateral such that diagonal Ac bisects the angles A and C. Prove that AB=AD and CB=CD.



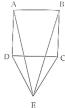
- 5. In the adjoining figure, AB is a line segment and P is its mid-point. D and E are points on the same side of AB such that angle $\angle BAD = \angle ABE$ and $\angle EPA =$ ∠DPB Show that
 - (i) \triangle DAP \cong \triangle LBP
 - (ii) AD = BE



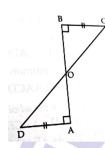
- 6. In triangles ABC and PQR, $\angle A = \angle Q$ and $\angle B = \angle R$. Which side of APQR should be equal to side BC of ΔABC so that the two triangles are congruent? Give reason for your answer
- 7. In the figure given below, AB II CD. Find the values of x, y and z. /



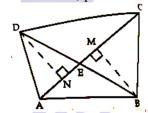
- 8. In the figure given below, CDE is an equilateral triangle formed on a side CD of a square ABCD. Show that
 - (i) \triangle ADE \cong \triangle BCE
 - (ii) AEB is an isosceles triangle
 - (iii) $\angle EAB = 75^{\circ}$



9. In the adjoining figure, AD and BC are equal perpendiculars to a line segment AB. Show that CD bisects AB.



10. In the adjoining figure, BM and DN are perpendiculars to the line segment AC. If BM = DN, prove that AC bisects BD.





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